

A panda holding a bamboo

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| Little Pandas Nursery, Erskine |

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| STANDARDS AND QUALITY REPORT  2024  This report will inform you of our progress and achievements in the last session and let you know about our plans for 2024-2025 I hope that you find it helpful and informative.  Head of Nursery  Jennifer McNaughton |

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| **OUR NURSERY**  Little Panda’s was founded in April 2014 making a decade of existence just a few months ago. Operating a model of fifty weeks of the year between the hours of 7.30am – 6pm. Registered for one hundred and fourteen children a day comprising of four under two playrooms, one large two – three playroom and three, three to five playrooms. The registration capacity increased at the beginning of the year (2024) with the addition of a new baby room due to demand.  The nursery is situated in Erskine near the riverfront and is surrounded by lush green space. We are easily accessed on foot or by car from all local areas and near a bus station providing access for those who do not drive. In addition, it is affiliated with Pandamonium Play Centre, offering monthly free additional play sessions beyond nursery hours to provide extended familiar play opportunities.  Our premises provides a modern, safe, comfortable environment for children aged six weeks – five years; with spacious bright playrooms, all complete with modern equipment, and a variety of age and stage appropriate educational materials to support a rich learning environment for successful learners.  Children have access to daily outdoor play in department specific nursery gardens and regular outings within the local area.  In addition to offering spaces as a private Nursery, we are also in partnership with Renfrewshire Council (RC) and offer 1140hrs Funding for all children aged three years plus as well as support eligible two years old. |
| **OUR VISION, VALUES AND AIMS**  We are committed to offering high quality Early Learning and Childcare (ELC) to every child that attends our nursery whilst treating each child as individual (GIRFEC).  Promote the development of children’s intellectual, physical, social, and emotional needs from pre-birth to five.  To create & provide a safe, warm, caring, happy, loving environment that promotes play and learning.  To build relationships with each child, allowing them to develop and grow in a comfortable, stimulating, & safe environment. As well as foster a trusting and communicative relationship between children, parents, and staff.  To develop children's potential, enabling them to become independent and to develop positive attitudes towards family, community, and learning.  Encourage each child to reach their full potential through taking part in stimulating activities that foster their social interaction, communication, self-confidence, and self-worth. |
| **SUCCESSES AND ACHIEVEMENTS**  In November 2023, we had our Care Inspector (CI) Inspection, and we were pleased to have received the grade of “good” across all four areas of the inspection. This reflects our belief that these grades accurately represent the current educational and developmental status of our Nursery. Inspected areas were:  How good is our Care, Play and Learning?  How good is our Setting?  How good is our Leadership?  How good is our Staff Team?  In December 2023, we took pride in welcoming all parents back into the building, facilitated by our new buzzer system. This enhancement further allowed us to deepen our connections with families and continue to strengthen our relationships.  In March 2024, we successfully updated and implemented new Personal Plans across the whole Nursery which cover and support guidance, ensuring comprehensive and aligned with relevant standards from the Care Inspector. We believe this proactive approach has not only strengthened our individual plans but has also contributed to the collective advancement of our team.  In April 2024, we celebrated and took pride in reaching the milestone of ten years in the local community, dedicated to serving the educational needs of our children locally.  In April 2024 (after registration took place in January 2024), we were thrilled to open a new baby playroom within the nursery. Providing more opportunities to engage, learn and create unforgettable memories.  We take pride in our ongoing commitment to supporting children’s health and wellbeing needs through additional sessions, ensuring their holistic development. This year, our three – five children have relished from participating in various activities such as Mini 1st Aid and Little Forest Schools where our younger children have participated in Zumbini and Boggie Beats.  We are proud of the outcomes yielded by our progression tool kit, which effectively accesses the academic progress of our children across important curriculum areas, all areas are above 70% of children achieving demonstrating consistency:  Literacy has seen an increase from the previous year by **8.5%** with 82% of our children showing consistency in all areas.  Numeracy has seen an increase from the previous year by **30%** with 77% of our children showing consistency in all areas.  Proficiently engage in numeral recognition and counting to ten, demonstrate comprehension of measurement concepts, engage in estimation and comparison during play, recognize and replicate simple visual and temporal patterns, and demonstrate adept matching, sorting, and creative problem-solving skills.  Health and Wellbeing has seen an increase from the previous year by **5%** with 91% of our children showing consistency in all areas. |
| **Little Pandas has quietly but effectively forested success and achievement, ensuring a nurturing environment for children to thrive.** |

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| **HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR NURSERY?**  **Outdoor Learning**  As part of our focus within our Improvement plan this year, we have successfully embedded outdoor learning opportunities within our three – five department. Monthly since August 2023, our children have participated in Little Forrest Friends sessions which is led, and role modelled to staff by a qualified instructor. The instructor developed and created a forest area just across from the nursery for staff to use out with the sessions, providing training and ideas to further develop outdoor learning opportunities to all.  Daily, staff have taken on board the professionally identified benefits of outdoor learning “My World Outdoors “and absorbed them into their own daily practice supporting children’s interests. Staff are supporting this daily though small group activities and experiences, ensuring all children are provided with the opportunity for outdoor play/learning.  In addition, the nursery purchased an outdoor classroom and new loose part materials from Operations Outdoor Play at the end of the summer 2023.  Regular outdoor observations on children’s learning journals clearly show an increase in quality outdoor activities and learning. As well as the high Health and Wellbeing score within the progression tool kit for academic year 2023/2024.  **Numeracy**  In our improvement plan for this year, we have enhanced our numeracy program, and this progress is supported by the Increase shown within our progression tool kit. 77% of our children who are going to school in August 2024, are demonstrating consistency across all areas of numeracy for their age and stage and this percentage is up by 30% in comparison to the last academic year.  To achieve the above result and support numeracy across the nursery we supported Maths week at the end of 2023. Maths week worked very well in motivating the whole nursery to take part in maths related activities which staff further embedded into their daily practice. All children were involved with a designated maths week champion providing daily inspiration for activities in nursery and at home and this has continued throughout the year.  In addition, in December 2023, our RC teacher delivered SEALS training to all staff within the Nursery to further support their numeracy ability and provide further opportunities within their delivery. Through positive monthly observations and evidence in floor books, management can see a wider variety of numeracy earning being undertaken by children to include patterns, shapes, measuring and this is being offered via free play, planned experiences and mealtimes.  Overall, within the nursery, children are shown more interest in numeracy using resources properly. Children are also communicating with others (peers) discussing numbers.  **Home links**  Within our improvement plan this year we wanted to develop on the strong communication and relationships that we have with our families to strengthen our home links learning opportunities. We have been exceptional in development our aims through our new Home Links program allowing families the valuable benefits it had to offer. The program includes engaging regular stay and play sessions, enriching walks and interactive nursery play sessions held in the play centre.  In our recent CI inspection, it was reported from a family:  They plan walks and nursery pandamonium days which is great for parents to meet with other parents too.  In our most recent inhouse questionnaire around our stay and play sessions, it was reported from a family:  Lovely to come in and see what they are up to.  Great opportunity to see what he does every day. |

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| **KEY STRENGTHS**  Effective communication and partnership with parents through our open-door policy that all parents know and feel comfortable that we have in place across the whole nursery from Management down to practitioners. Parents supported this in our most recent questionnaire that we sent out to them.  Fostering strong relationships with both parents and children, which enables the open communication between all parties. This strength was praised in our recent CI inspection, where fifty-two parents responded to the questionnaire, emphasizing the effectiveness of our approach.  Excellent feedback is from families on all areas of the service received if sent out and asked for feedback. Anytime we issue a questionnaire we gain around 50% completion rate, and this is evidenced in all our questionnaires that we have sent out. This result is supported by excellent communication and relationships with our families. The above return rate supports us in being able to seek feedback promptly addressing any concerns or suggestions to further strengthen and enhance the overall satisfaction.  Our professional approaches to continuous commitment to staff development through monthly training sessions. This ongoing investment in our team ensures that they remain equipped with the latest knowledge and skills, enabling them to provide the highest quality of care and education for our children. This was supported in our most recent inspection:  The setting was well-resourced to support staff in professional development and self-directed study; this ensured staff were kept updated on current guidance and key themes within the early learning and childcare sector.  Staff engaged in training opportunities and were encouraged to evaluate learning. |

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| **OUR NEXT STEPS – PRIORITIES FOR 2023-24**  We have made satisfactory/good progress during session 2023 -2024 and we will use the improvement priorities listed below to build on this progress moving forward.  **Priority One**  At the start of academic year 2023/2024, we introduced floor books as a collaborative tool for documenting and reflecting on learning experiences. However, during the year, the Manager who had taken ownership and was supporting staff left the industry therefore staff have not been fully supported and developed to recognise and harness the potential of floor books as an effective tool. Focusing and building upon the use of floor books within academic year 2024/2025 will capture the rich tapestry of children’s experiences and insight.  In addition, we are dedicated to empowering our staff with the necessary language and documentation skills to effectively utilize floors books within our ELC. Through targeted professional development, supporting staff to refine their ability to capture and articulate children’s learning experiences. By fostering a culture of reflection and collaboration, we aim to create a shared understanding and approach to documentation that enriches the education journey of every child in our care.  Both will be evidenced in the floor book itself and children will be the narrators of their own learning.  **Priority Two**  In the coming year, one of our main focuses will be on elevating the quality and variety of snacks and meals provided to our children as well as to further continue developing self-serving at all food times in line with Setting the Table, CI (2022).  We currently provide nutritious meals that cater to the diverse dietary needs and preferences of our children however block after block they are the same but just on different days therefore, we need to explore how we can support variety and encourage self-reliance whilst allowing our children to explore a healthily balance and variety of food preferences. By the end of 2025, we aim to be wasting less and less food.  In addition, we will develop mealtimes to develop and forest independence autonomy amongst our children whilst promoting health eating habits. In our recent CI report, it highlights that we were at the start of self-serving in November 2023 however no improvements have been made since then therefore a high level of focus and support is required at playroom level to support development.  **Priority Three**  Recently, within our three - five department staff have taken responsibility for an individual zone within the playroom, and this is an area of interest to each individual staff member based on a staff questionnaire. The aim is to further develop and support children’s interests across all areas of the curriculum based on children’s interests.  Focusing on making significant improvements in our environment will further develop successful learners with the aim of increasing our progression tool kit results in academic year 2024/2025, with all children to be above 80% in demonstrating consistency in the three measurable areas.  Our environment was an area highlighted and discussed at our recent partnership meeting and during ELC teacher observations.  Full details of the improvement priorities and actions are detailed on the establishment improvement plan which can be accessed via [**https://www.littlepandasnursery.co.uk/**](https://www.littlepandasnursery.co.uk/) | |
| **Little Pandas Nursery**  **53 Kilpatrick Drive, ERSKINE, PA8-7AF**  **0141 812 4002**  [**littlepandasnursery@hotmail.co.uk**](mailto:littlepandasnursery@hotmail.co.uk)  [**https://www.littlepandasnursery.co.uk/**](https://www.littlepandasnursery.co.uk/) | Your Nursery experience is your voice, so we invite you to share your feedback and insights. Your Input is invaluable in shaping our continuous improvement efforts and ensuring that our nursery meets your needs and expectations. By sharing your feedback, your contribution to the ongoing enhancement of our services, foresting an environment where every child can thrive and succeed. Together, we can maximize the benefits of our nursery for you and your child. |